

THE GLENBROOKS

CONGRESSIONAL DEBATE CRITIQUE FORM

NAME _____ SCHOOL _____

Legislation _____ Chamber _____ Session _____

Pro _____ Con _____

- | | | | |
|----|--|---|---|
| 1. | Introduction gains attention and clearly indicates position. | Y | N |
| 2. | Body of the speech is clearly organized. | Y | N |
| 3. | Arguments presented are: | | |
| a. | Understandable | Y | N |
| b. | Logical | Y | N |
| c. | Well Developed | Y | N |
| d. | Supported with Factual Evidence | Y | N |
| 4. | Conclusion effectively ties together arguments(s). | Y | N |
| 5. | Delivery and style present an image of confidence and poise. | Y | N |
| 6. | The Debater: | | |
| a. | Refers to and refutes previous ideas or speeches | Y | N |
| b. | Introduces new arguments | Y | N |
| c. | Contributes to the spontaneity of the debate | Y | N |
| 7. | Did the speaker effectively respond to questions from the floor? | Y | N |

ADDITIONAL COMMENTS:

Judge's Signature _____ School _____

OVERALL ABILITY: FAIR AVERAGE GOOD EXCELLENT OUTSTANDING

POINTS AWARDED: 0 1 2 3 4 5 6